

Retos de futuro en el modelado de evacuación: conductas colectivas





Contenido



1. Retos de futuro

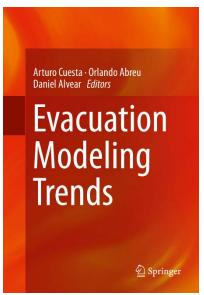
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Datos

The lifeblood of any field of study

"Data that bridges the gap between observation, understanding and application"



Steve Gwynne NRC-Canada

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The collection and compilation of school evacuation data for model use



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ARTICLE INFO

O ABSTRACT

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Keywords: Children evacuation data Evacuation modeling validation Unannounced evacuation exercises Numerous evacuation models are now able to represent populations with different movement abilities. However, this representation is not always supported by empirical data; i.e. the functionality can occasionally overreach the empirical support for it. The goals of this work are: (1) to provide data that adds to the understanding and quantification of vulnerable population's evacuation performance, and (2) to provide sufficiently detailed and transparent data-sets for model configuration and validation.

Data was collected during five evacuations from the same school, conducted between 2011 and 2014. Children from 4 to 16 years of the were involved in these drills. Four of the evacuations were unannounced (i.e. staff were aware that the drill would be conducted on a particular day). In addition to the initial scenario conditions (e.g. the building geometry, population, procedures, employed, etc.), a number of different performance data-sets were collected: pre-evacuation times, travel to provide the state of the staff of the staff

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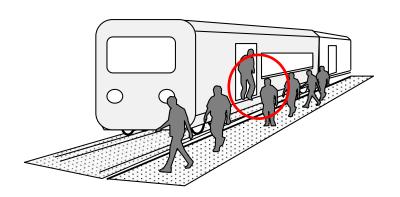


Datos

Escasos Difíciles de recopilar Difíciles de interpretar No apoyados en teorías sólidas No contienen información detallada



Datos







Datos

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SPECIAL ISSUE PAPER

School egress data: comparing the configuration and validation of five egress modelling tools

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Aoife L. E. Hunt⁵ and Daniel Alvear¹

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SUMMARY

Data were collected between 2011 and 2014 from five evacuations involving the same school buildings located in Spain. Children from 6 to 16 years of age were observed during the evacuation exercises. Background information was collected on key factors deemed to influence evacuation performance: a description of the geometry, the population involved, the procedures employed and the organization of the drills conducted. Using live observations and video footage of these drills, evacuation data were collected, focusing on the pre-evacuation times, the routes employed, the travel speeds adopted and the arrival times. These data informed a range of a posterior is insulations, conducted by using four computer models (buildingEXODUS, MassMotion, Pathfinder and STEPS) and the Society of Fire Protection Engineering hydraulic model (i.e. Society of Fire Protection Engineering hand calculations). Comparisons were drawn between the models 'output and against the observed outcome for one of the trials to determine the accuracy of the model predictions given that they were configured by using the initial conditions for a specific evacuation. The purpose of this work is to (1) provide insight into the configuration of these models for cquivalent scenarios, (2) examine any variation in the simulated conditions, given equivalent initial conditions, and (3) provide suggestions on how to perform validation studies for multiple evacuation models. Copyright 0 2016 John Wiley & Sons, Ltd.

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KEY WORDS: data collection; evacuation modelling validation; school evacuation; egress simulations;

1. INTRODUCTION

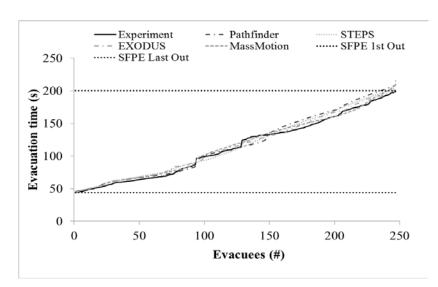
Evacuation models are frequently employed to quantify evacuee performance. In order to credibly do so, they require testing. Real-world observations are required, in as complete and refined a manner as possible, to enable validation of model performance. In this way, detailed comparisons can be made to compare the simulation of specific evacuation scenarios against representative data. The work presented here outlines a series of real-world observations and the application of these data in five evacuation models,

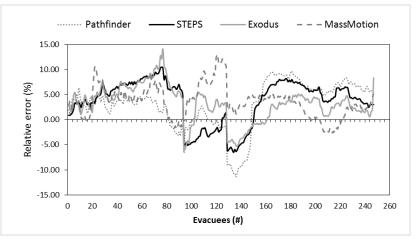
The evacuation process in schools is particularly challenging as children are not typically expected to self-evacuate but will instead be reliant upon direction from staff [1,2]. The behaviour of school

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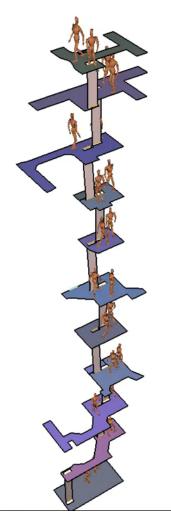
Escenarios/procesos





Escenarios/procesos

















Aplicaciones

Tiempo

Pre-evento	Evento	Post-evento
PBD	Tiempo-real	"Forense"
¿Qué pasaría?	¿Qué está pasando y cómo resolverlo?	¿Qué pasó?

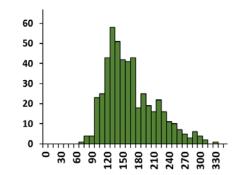


Aplicaciones

1. Tiempo de cómputo



2. Enfoque estocástico

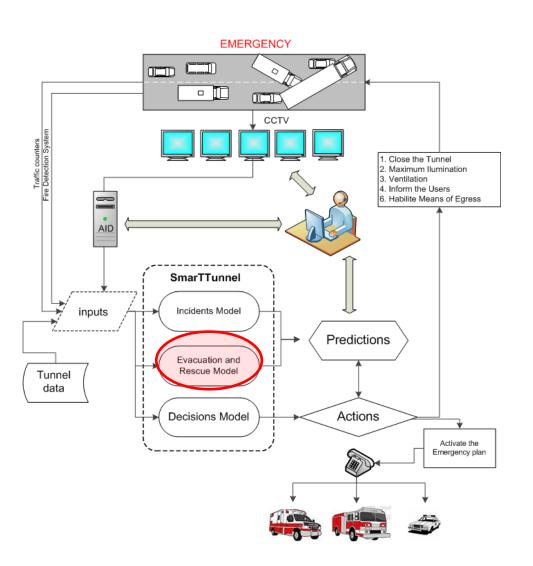


3. Uso (inputs-outputs)





Aplicaciones



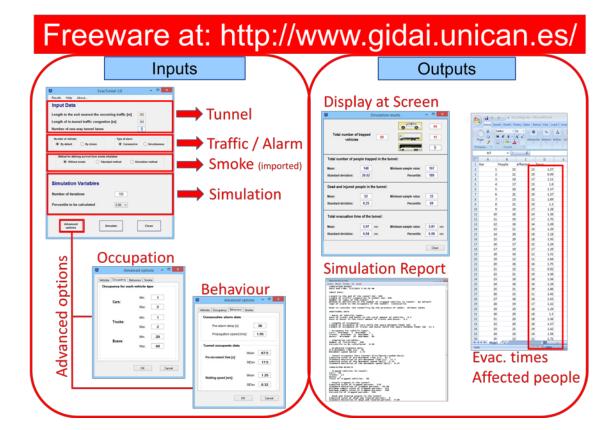




EvacTunnel 3.0

Aplicaciones

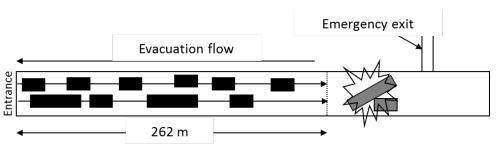
- Estocástico
- Perspectiva individual
- Importa datos de incendio

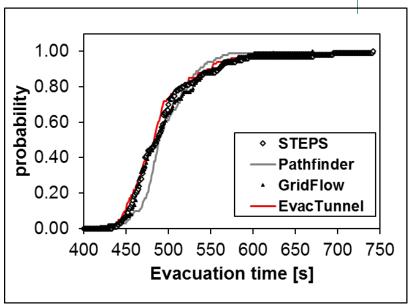




EvacTunnel 3.0

Aplicaciones





Model	Batch run?	Batch run time (100 runs)	Plotting data?	Statistical processing?
EvacTunnel	Yes	< 5 s	Yes	Yes
STEPS	Yes	400 s	No	No
Pathfinder	No	>3600 s	No	No
GridFlow	Yes	403 s	Yes	No

J.A. Capote, D. Alvear, O. Abreu, A. Cuesta, V. Alonso; 2013; 'A real-time stochastic evacuation model for road tunnels'; **Safety Science**; volume 52; pp.: 73-80.



Influencia social



1. Miramos a otros

Latane and Darley, 1968; Nilsson and Johansson, 2009; Kuligowski, 201

2. Cooperamos

Jones and Hewwitt, 1986; Fahy et al., 2011, 2012; Gwynne et al., 2006

3. Decidimos juntos

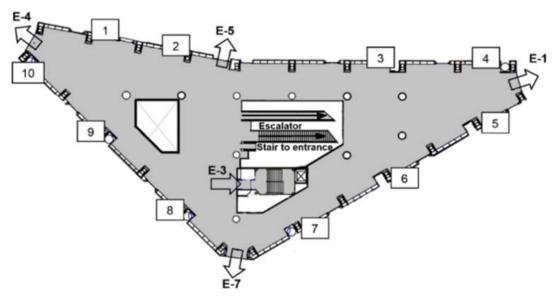
Emergent norm theory (ENT), Turner and Killian, 1987

4. Evacuamos en grupo

Feinberg and Johnson, 2001; Kuligowski, 2016



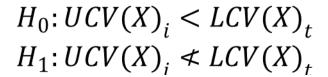
Experimentos







Experimentos

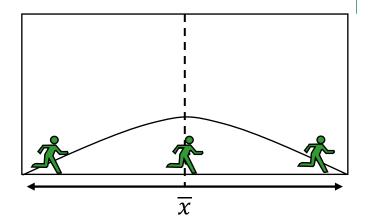


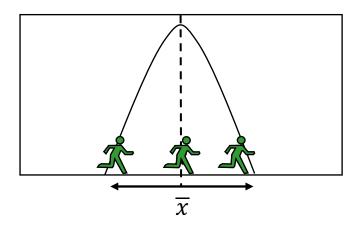
Donde:

 $UCV(X)_i$ = Intervalo de confianza superior del Coeficiente de Variación de la variable X para el i-th grupo (CV(X)i);

 $LCV(X)_t$ = Intervalo de confianza inferior del Coeficiente de Variación de la variable X para todos los grupos $(CV(X)_t)$;

$$G(X)_{i} = 1 - \frac{CV(X)_{i}}{CV(X)_{t}}$$



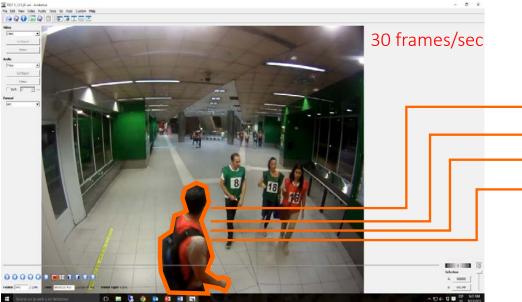




Experimentos







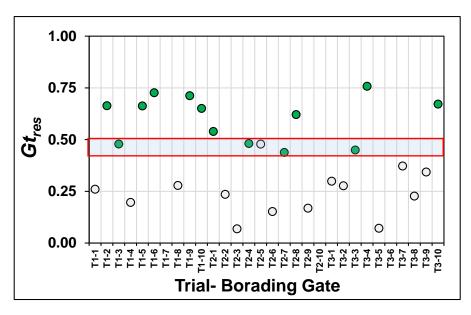
- Localización inicial
- Salida utilizada
- Tiempo de respuesta (t_{res})
- Tiempo de salida (t_{exit})

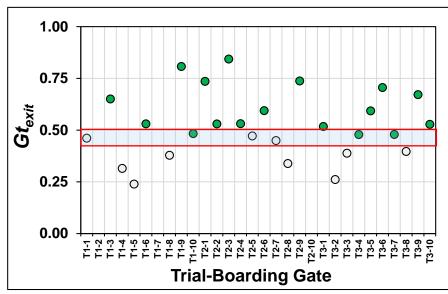


Experimentos

$$G(X)_i = 1 - \frac{CV(X)_i}{CV(X)_t}$$

$$\bigcirc = H_0$$
:; $\bigcirc H_1$:





Región de incertidumbre entre 0.44 y 0.50

Conclusiones





Necesidad:

Enfoque científico (observación-conocimiento-aplicación)



Reto:

Modelos especializados (nuevos procesos)



Tendencia:

Modelos para gestión en tiempo real

Gracias!







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